



## NUEVAS INSTALACIONES

Este curso hemos comenzado con nuevas instalaciones para los mayores y para los más pequeños. Los alumnos de 4º de ESO y Bachillerato han ocupado el nuevo aula, y los pequeños han inaugurado la nueva zona de juegos de Infantil. El trencito y la casita se han desplazado para dar lugar a un nuevo módulo tipo castillo con puente y tobogán incluidos. Se mantiene la frondosa pinada que tanto ha crecido en estos años y que da una buena sombra por las mañanas.

## A CHAT TO SHARE OUR EXPERIENCES IN THE CITY OF ARTS AND SCIENCE

*by María Pellicer and Jorge Yagüe (1st ESO)*

Last 3rd October we were invited in the City of Arts and Science to share our opinion on how they can improve the activities they offer to students like us. We were with students from different schools in and out of the city. We told them what we found fascinating, what they can improve and change to make the visit in the Museum of Principe Felipe and in the Hemispheric more interesting. We are very happy that they have selected us to participate.



## CAMBRIDGE EXAMS: A NEW CHALLENGE THIS YEAR

Edelweiss has always had a strong tradition for English Language Learning.

We, here at Edelweiss, have laid down a challenge to our students, to pass the Cambridge C1 Advanced exam in 1st Bachillerato. This is no easy task so changes are being implemented to face the challenge.

### A YEAR OF CHANGE

We believe that given our students excellent preparation in English in their Primary years, we can be more ambitious with students' language learning in Secondary. As a result 2018/ 2019 has been a year of change and experimentation which has so far yielded some very positive results with 18 students from 4th ESO and 1st Bachillerato taking the Cambridge C1 exam in June 2019. This means that for the first time ever Edelweiss will offer a C2 English course to its students in 2019/ 2020

### METHODOLOGY

The nature of teaching is also changing. In recent years there has been a move away from the traditional grammar syllabus to a more skills-based approach. And indeed to pass the C1 exam students have to develop key skills such as reading, writing, listening and speaking to a greater degree than previously. Students will also develop their noticing as well as their critical thinking abilities, skills not only necessary to pass the exam but also essential in real life too.

This is an ongoing process but at Edelweiss we feel that both teachers and students will rise to the challenge.



## PREMIO PARA “TALENTUM VIVET”

El corto rodado el curso pasado por los alumnos de 2º de Bachillerato en colaboración con Koynos Cooperativa no deja de darnos alegrías. El mes pasado recogimos en su nombre el premio del (IV FESTIVAL ESCOLAR Y UNIVERSITARIO DE LAS ARTES AUDIOVISUALES) como ganadores en la categoría de Bachillerato. No podemos sentirnos más orgullosos de nuestros ya antiguos alumnos.



## 2º DE BACHILLERATO VISITA ROMA ADELANTANDO SU VIAJE DE FIN DE CURSO

Acompañados de Leonor y Richard durante todo el viaje, los alumnos pudieron asistir a una audiencia con el Papa Francisco. Y gracias al tío sacerdote de uno de los alumnos visitaron la necrópolis del Vaticano. Además de visitar los lugares y monumentos más representativos de la ciudad. El Coliseo, San Pedro, la fontana di Trevi, piazza Navona, piazza di Spagna, Trastevere... no se dejaron prácticamente nada. Este es oficialmente el último gran viaje que realizarán como alumnos de Edelweiss School.





**“THE MOST IMPORTANT THING IS TO MAKE AN EFFORT IN TRYING TO IMPROVE EVERY DAY “**

Ernest is our P.E teacher, a subject he teaches in English from 4º Primary to 1st of Bachillerato. He´s the kind of teacher who teaches by example spending a lot of his free time training and improving his results.

## INTERVIEW WITH ERNEST CAPA

**Q:** If you weren't a P.E. teacher, what job would you like to do?

**A:** Sports nutritionist. I am passionate about food and how it affects our body. I think it is a constantly evolving topic which affects everyone because more and more people are doing sports.

**Q:** Do you regret any decision you've made?

**A:** Yes, plenty of them. We constantly make mistakes and the key is not how many errors you make, but what you do to solve them and whether you make the effort to try not to repeat them.

**Q:** What's your hobby?

**A:** I think that any sport to me is a hobby and I'm also quite lucky because my second job, competing in trail mountain races, is also my hobby.

**Q:** Where did you learn to speak such a good English?

**A:** In the U.S.A. I'm lucky to have family there, and to me English is like my mother tongue.

**Q:** Why do you think your subject is important?

**A:** Physical inactivity is a problem which is gradually growing in our society and one of the ways to prevent it is by promoting healthy habits. Whenever I can, I take the opportunity to shed light on the importance of promoting physical activity in our pupils since they are youngsters until they reach university.

**Q:** What is your favourite year? And why?

**A:** I don't have a favourite year. When

I see that the students make an effort and have fun I do too. Fortunately, this happens a lot.

**Q:** Do you do any sports? If so which ones?

**A:** Yes, I train and compete regularly in trail race and occasionally I play basketball, do athletics and go rock climbing. In Summer, I go on long bike rides and play volleyball on the beach with friends.

**Q:** Is there something you do not like about the school? And how could we change this?

**A:** There are always areas that could be improved but I think that as a school in general we are respectful and empathetic (there are always exceptions).

**Q:** Why did you decide to change schools?

**A:** Because I liked the educational project here at Edelweiss and for personal reasons I needed to a change of scenery. I think it has been a wise decision.

**Q:** What sport would you like to add to the P.E. curricula?

**A:** I would add rock climbing and surfing. These two sports have only recently been added to the Olympic Games and I feel they play an important role in the developing maturity of the students.

**Q:** Do you agree that 2nd Bachillerato shouldn't do P.E.?

**A:** No, I'd love to teach them. Given the stress from having to do Selectividad this year, I think they could benefit from at least one hour of sport in which they

could distress themselves and move their joints a little.

**Q:** what would you say to someone who is not especially skilled at sports and has to do P.E?

**A:** Not being skilled is not the most important. The most important thing is to make an effort in trying to improve every day. That's why the name of the subject is Physical Education, because it isn't just about physical aspect, but also a topic of educating through movement and making progress as an individual as well as a team.

**Q:** if you had to highlight a project you in which you participate, which one would you choose?

**A:** This year we are working with 4th of ESO and KOYNOS school of Godella, I think it's an incredible project. Being able to share experiences with down syndrome people is making the pupils see the world from a different point of view.

**Q:** To conclude: What can sport teach to people who aren't professional sportsman?

**A:** Buff! I could fill 4 pages with just this question. Hard work, persistence, self-supersation, dedication, perseverance, rules, team work... Sports can teach you all these things and much more, from someone who practises it as a hobby to elite sports people who make a living from it. For your information, I don't want anybody standing still this year.

Thanks for your time Ernest.

## LA HUERTA, VIENTO EN POPA.

Este año la huerta la están cultivando en equipo los alumnos de Biología de 1º de Bachillerato y los alumnos de 4º de Primaria. Los mayores se encargan de explicar a los pequeños las características del suelo y su preparación. Los alumnos de Primaria riegan diariamente las semillas plantadas. Todos los vegetales son aptos para una dieta saludable.



## II CERTAMEN LITERARIO DE RELATOS Y MICRORRELATOS DE TERROR

En el primer ciclo de ESO han resultado vencedoras con sus terroríficas historias Candela Monforte y María Villalba de 1ºESO, y Aitana Gómez de 2ºESO. En el segundo ciclo han ganado Oscar Llorens en la categoría de relato y Marc Mingotaud en la opción de microrrelato. ¡Nos han puesto los pelos de punta! Enhorabuena a todos

## SCIENCE INFLUENCERS EN 2º DE ESO

En estos momentos están diseñando y grabando vídeos donde explicarán los pasos del método científico. Nos van a demostrar que la ciencia está de moda, y puede ser un tema atractivo para las redes sociales. Por lo pronto han dado sus primeros pasos en el laboratorio y han estrenado sus batas de científicos.



## HALLOWEEN GAMES

En la víspera de Halloween no podían faltar los juegos. En el clásico concurso de calabazas de 5º de Primaria las alumnas ganadoras han sido: Rocío Iza, Nora Byrne y Claudia Calderón. ¡Enhorabuena!

